

Education 240-3 Social Issues in Education

FALL, 1983

INSTRUCTOR: Suzanne deCastell

Office: CAE 623

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Thursdays, 10 - 12 noon
(+ 1 hour tutorial each week)

LOCATION: on campus

This course is concerned with the role and functions of the school as a social institution, and focuses on a variety of issues which educators, parents, and students should be conscious of. Some of these, such as sexism, racism, social-class and the like, are obvious and controversial. Others, such as competition, streaming, classroom and school hierarchies, the promotion of "conformity" in school texts and corporate control of the school curriculum, will be less obvious. The course integrates films, panel discussion, formal lectures and guest speakers.

REQUIRED READING:

Bowles, Samuel & Gintis, Herb. Schooling in Capitalist America.
Basic Books, 1976.

Wilson, Donald. Canadian Education in the '80's. Detselig Enterprises,
1982.

RECOMMENDED READINGS:

Apple, Michael. Ideology and Curriculum. Routledge & Kegan Paul,
1979.

Esland, Dale et. al. (eds.). Schooling and Capitalism: A Sociological
Reader. Routledge & Kegan Paul, 1976.

EVALUATION:

Will be based on three tutorial assignments of 2-3 pages each (eg. article review, curriculum analysis, "think" paper, etc.); 20% for each = 60% of grade. Course Assignment: final term paper, integrating literature review (15%) with critical discussion and conclusion (25%) = 40% of grade. There will not be any formal examination in this course.